

Chapelfield Primary School Newsletter February 2026

February went in a flash! I hope you all had a lovely break over half term. It has been lovely to welcome everyone back and to see that Spring sunshine starting to show. We had a great month in school, really enjoying our Geography assembly where all classes were able to share their learning and showcase our new and exciting Geography curriculum. Unfortunately, on return to school we have had a number of cases of stomach bugs, and I would like to remind parents our policy is that children remain off school for 48 hours after their last episode of sickness or diarrhoea. Thank you for all your support on World Book Day. The children looked wonderful – I will share more about this in our next newsletter.

Mrs Reed

Behaviour at Chapelfield

We are really proud of the behaviour across Chapelfield. The classrooms are calm, productive and happy spaces where children feel welcome. Our behaviour blueprint outlines on one page what our expectations are. You can see it and the full behaviour policy under policies on the website. We use our values of Honesty, Respect, Caring and Commitment to highlight to the children what behaviours we expect to see.

Honesty	Respectful	Caring	Commitment
• Being true to ourselves • Being true in what we say and do • Ensuring our words are truthful and helpful	• Appropriate Language • Looking after our school • Positive body language • Representing our school • Manners	• Kindness to self and others • Sharing • Compassion • Treat people as you would like to be treated	• Always trying our best • Showing resilience • Ready to learn

We also make sure the children know what they can expect from us through our adult consistencies.

A huge thank you to you for supporting us in supporting our Chapelfield children to be the very best they can be.

Our Adult Consistencies

- We are calm, consistent and kind to you
- No walk on by
- We will meet and greet you every morning

SEND Parent Questionnaire Outcomes

Thank you so much to all the parents who completed the SEND Questionnaire. We were delighted to see that all the parents who responded:

- **agreed or strongly agree that their child receives the right support to help them learn**
- **report their child is making good progress**
- **knew who to contact if they have questions about their child's SEND support**
- **reported their child felt included in school life**
- **reported their child was happy at school**



- **told us their child felt safe at school**
- **would recommend the school to another parent**

It also helped us identify areas for improvement such as how you know how your child is doing, or understanding how the school identifies and responds to need which not all parents were clear on.

We will be working to address these areas in future newsletters and on the SEND page on the school website. We have included a section on need identification further down. All this information is also available in the SEND Information Report which is published on the school website.

Transition Year 6 to Year 7

It has been lovely to hear our Year 6 children getting excited about finding out their high school places. We know this is a really big transition point and want both the children and families to be well supported. Alongside events in school and transitions days Bury also holds a transition event – please see the information below

Year 6-7 Transition Event

Come along to our free event and find support and advice to help make the transition into high school seamless and stress free

Wed 11th March
3-6pm
Elizabethan Suite,
Knowsley St,
BL9 0SW



Secondary schools
Mentally healthy schools
Virtual school team
Kooth
GM travel
Free school meals
Youth Service
Educational Psychology
Early Help
Bury SENDIASS
NSPCC
Bury EHC team



Our Approach to Assessment at Chapelfield Primary School

At Chapelfield, we use a balanced and thorough approach to assessment to support your child's learning and progress throughout the year.

Summative Assessment:

Twice a year, we hold dedicated assessment weeks where pupils complete summative assessments. These help us get a clear picture of what your child has learned and identify areas for further support or challenge. Children in Years R, and 1 have less summative assessment in line with their developmental stage.



Ongoing Formative Assessment:

Teachers continuously assess pupils in the classroom through regular knowledge checks and end-of-unit assessments. This ongoing formative assessment allows teachers to monitor understanding in real-time and adjust teaching to meet your child's needs.

Phonics Assessment:

For our younger pupils, phonics assessment takes place every six weeks. This regular check helps us track early reading skills and ensure children receive the right support as they develop their phonics knowledge.

Our assessment approach is designed to be supportive and informative, helping us tailor learning experiences to each child while keeping you well informed about their progress.

If you have any questions about how we assess your child's learning, please don't hesitate to speak to your child's class teacher.

Staffing

It has been lovely to welcome Mrs McCarthy back to school. The children have been delighted to see her back as have we!

At the end of this term we will be saying goodbye to Mrs Scot, Carol, who has worked in the school for nearly 24 years! Carol works as a midday supervisor and has decided to enjoy her well earned retirement! She will be much missed, but we wish her all the best.



How Does Chapelfield Primary School Identify SEND?

At Chapelfield, we are committed to making sure every child gets the support they need to succeed. Identifying Special Educational Needs and Disabilities (SEND) is a careful and ongoing process that involves working closely with parents and staff.

Here's how we identify if a child may have SEND:

- Before your child starts school, our Foundation Stage staff visit you and your child at home. This helps us understand any medical or educational needs early on.
- We work closely with local nurseries and early years providers to learn about your child's needs before they join us.



- When children start school, we use a variety of assessments and tests (such as Foundation Stage scores, reading and spelling checks, and other specialist screenings) alongside regular teacher observations to spot any additional needs.
- Throughout the school year, teachers continuously observe and assess pupils to make sure they are progressing well.
- We use a “Notice, Check, Try” approach, which means we notice any concerns, check them carefully, and try different support strategies.
- We keep detailed records of any additional support your child receives using our Provision Map and SEN Register to ensure their needs are monitored closely.

We encourage you to share any concerns you have about your child's learning or development at any time. Our open-door policy means you can speak to your child's class teacher, our SEND Coordinator (Mrs. Hands), or our Family Support Officer (Mrs McLoughlin) whenever needed.

This team approach helps us to quickly identify and support your child's individual needs, ensuring they have the best possible experience at Chapelfield.

If you have questions or want to discuss your child's needs further, please contact Mrs. Hands at senco.chapelfield@bury.gov.uk or call the school on 0161 723 5519.

Important Dates

Tuesday 10 th March	The Talent Foundry Y3/4M, Y4/5 and Y5/6
Week Beginning 16 th March	Neurodiversity Week Being celebrated in school
Wednesday 25 th March	Sound Workshop Y3/4M
Thursday 26 th March	Sound Workshop Y3/4V
Monday 30 th March	Choir singing at Whitefield House Care Home Letter for choir to follow
Thursday 2 nd April	Easter Day School celebration for Easter – more information to follow
Thursday 2 nd April	Final Day of Term School closes at 3.30pm
Monday 20 th April	Return to School
Thursday 7 th May	Exceptional Closure School closed for Polling Day
Monday 11 th May – Thursday 14 th May	SATS Week – Year 6 Please ensure your child is in attendance and on time every day
Monday 1 st June – Friday 12 th June	Multiplication Check Weeks – Year 4 Please ensure your child is in attendance and on time every day
Monday 8 th June – Friday 12 th June	Phonics Screening Check Week – Year 1 and Year 2 Please ensure your child is in attendance and on time every day
Friday 3 rd July	Nursery Closed – Transition Sessions for September 2026

TERM DATES: 2025-2026

	Spring Term 2
Close (normal time):	Thursday 2 nd April 2026
Easter Holiday:	Friday 3 rd April to Friday 17 th April 2026
	Summer Term 1
Re-open (for pupils):	Monday 20 th April 2026
May Day – School Closed:	Monday 4 th May 2026
Re-open (for pupils):	Tuesday 5 th May 2026
Close (normal time):	Friday 22 nd May 2026
Half Term – School Closed:	Monday 25 th May to Friday 29 th May 2026
	Summer Term 2
Re-open (for pupils):	Monday 1 st June 2026
Close (normal time):	Friday 17 th July 2026
Staff Inset Day 4 & 5:	Monday 20 th and Tuesday 21 st July 2026 (school closed to pupils)
Summer Holiday – School Closed:	Wednesday 22 nd July

If you have any queries about any of the information in this newsletter or would like it provided in an alternative format, please contact Mrs Hannaby in the school office on 01615237719 or via email on chapelfield@bury.gov.uk