

## Year 5 and 6 Yearly Planner Cycle A

|           | Autumn 1                                                                  | Autumn 2                                                                         |                                                                           | Spring 1                                              | Spring 2                                                                               |                                                                                                                  | Summer 1                                                    | Summer 2                                                    |
|-----------|---------------------------------------------------------------------------|----------------------------------------------------------------------------------|---------------------------------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|-------------------------------------------------------------|
| Maths     | Place Value<br>Calculation                                                | Fractions<br>Multiplication/Division                                             |                                                                           | Multiplication/Division<br>Fractions                  | Area, Perimeter<br>and Volume<br>Decimals<br>Fractions,<br>Decimals and<br>Percentages |                                                                                                                  | Ratio<br>Algebra<br>Shape                                   | Position and<br>Direction<br>Statistics<br>Converting Units |
| English   | Wing                                                                      | The One for All                                                                  |                                                                           | The Tale of the Three<br>Brothers                     | Dracula's Whitby                                                                       |                                                                                                                  | Informal Letters                                            | Harry Potter                                                |
| Science   | Animals<br>Including<br>Humans                                            | Properties and Changes of<br>Materials                                           |                                                                           |                                                       | Light                                                                                  |                                                                                                                  | Earth in Space                                              | Living Things and<br>their Habitats                         |
| Computing |                                                                           | Online Safety                                                                    |                                                                           |                                                       | Coding External<br>Devices                                                             |                                                                                                                  |                                                             | Databases                                                   |
| History   |                                                                           | How did Ancient<br>Greeks influence the<br>way we think, lead and<br>live today? |                                                                           |                                                       | What can the<br>achievementsof<br>the Mayans teach<br>us today?                        |                                                                                                                  |                                                             |                                                             |
| Geography | The Local Area:<br>What Might<br>Radcliffe Look<br>Like in the<br>Future? |                                                                                  |                                                                           | The UK and beyond:<br>How is the UK<br>changing?      |                                                                                        |                                                                                                                  | The Wider<br>World: Why is<br>trade important<br>to the UK? |                                                             |
| RE/SMSC   |                                                                           |                                                                                  | How do<br>Christians<br>decide how to<br>live? What<br>would Jesus<br>do? | Why is the Torah so<br>important to Jewish<br>people? |                                                                                        | What do<br>Christians<br>believe<br>Jesus did to<br>save<br>people? For<br>Christians,<br>what was<br>the impact |                                                             | Why do Hindus<br>try to be good?                            |

|                             |                                       |                                                                                                                |                                                                                                      |                                                                                                 |                        |                                                  |                         |  |
|-----------------------------|---------------------------------------|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------|--------------------------------------------------|-------------------------|--|
|                             |                                       |                                                                                                                |                                                                                                      |                                                                                                 |                        | of<br>Pentecost?                                 |                         |  |
| Art, Design<br>& Technology |                                       | Drawing, Painting<br>and Mixed Media<br>Artist Study                                                           | Mechanisms<br>Automato Toys                                                                          |                                                                                                 |                        | Cooking and<br>Nutrition<br>Come Dine<br>With Me |                         |  |
| Music                       | As per Bury Music Service             |                                                                                                                |                                                                                                      |                                                                                                 |                        |                                                  |                         |  |
| French                      |                                       | Quel temps<br>fait-il? (What<br>is the weather<br>like?)                                                       |                                                                                                      | Les Vetements<br>(Clothes)                                                                      |                        |                                                  | Le weekend              |  |
| P.E                         | Swimming<br>(Y5)<br>Dodgeball<br>(Y6) | Swimming (Y5)<br>Tag Rugby (Y6)                                                                                | Gymnastics                                                                                           | Athletics<br>Throwing/Catching                                                                  | Quidditch              |                                                  | Football<br>Dance       |  |
| PSHE                        | Meet Your<br>Brain<br>Places          | Shared<br>Responsibilities<br>Showing respect and<br>managing hurtful<br>behaviour<br>Celebrate<br>Communities | Appreciate<br>First Aid<br>Drugs, alcohol and<br>tobacco<br>Media literacy and<br>digital resistance | Relate<br>Safe relationships<br>Changing and<br>growing -<br>reproduction<br>Safe relationships | Engage<br>Be your best |                                                  | Transition<br>Programme |  |