Cycle A Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Areas of Exploration	Traditional Tales	What changes around us?	Out of this World	Into the Wild	Off to the Farm	Once Upon a Time...
Overview	Children will begin their Foundation Stage adventure by exploring traditional tales through stories, play and role play, while celebrating their families, friendships, feelings and what makes them special.	*We will explore the changes we can see in our local environment as autumn turns to winter, noticing changes in the weather, plants, trees and wildlife. We will talk about how the world around us changes as the year progresses, while enjoying lots of seasonal experiences along the way. Christmas and our Foundation Stage Nativity will be a special part of this term.*	The children will discover the planets that make up our solar system, the moon, stars and space travel. We will find out about a famous astronaut from history and use our imaginations to explore what life might be like in space. **Also expect some alien fun!**	A topic based on wild animals here in the UK and further afield in Africa. We will discover fascinating animals and compare the different habitats and environments they call home, while developing a growing appreciation for the natural world and the creatures that share our planet.	We will learn about different farm animals and their young, explore the work of a farmer and discover how food makes its journey from the farm to our tables. Through stories, investigations and imaginative play, we will explore the sights, sounds and experiences of life on the farm.	A topic based upon fairy tales and medieval England. We will step into a world of magical stories, exploring familiar fairy tales alongside castles, knights, kings and queens. The children will become storytellers as they develop their imaginations and explore life in the past. **Think castles, dragons and a medieval banquet to finish our school year!**
Read, Write Inc (Phonics)	Read single-letter Set 1 sounds (m, a, s, d, t, etc.) and begin oral blending.	Read all Set 1 single-letter sounds, blend sounds into words orally, and start reading simple words.	Blend sounds to read words and read short Ditty stories using Set 1 Special Friends (sh, th, ch, qu, ng, nk).	Read Red Storybooks and build fluency with Set 1 words	Read Green Storybooks and start learning the first few Set 2 sounds (ay, ee, igh, etc.).	Read Green or Purple Storybooks and read words containing initial Set 2 sounds speedily.

Mathematics (NCETM)	Number Focus: Focuses on numbers 1, 2, and 3. Core Concepts: subitising Understanding that all numbers are made of ones Matching and sorting objects based on specific attributes. Introducing simple AB repeating patterns.	Number Focus: Extends to numbers 4 and 5. Core Concepts: Moving into conceptual subitising up to 5 Mastering 1:1 correspondence and cardinality. Comparison by matching objects to see which group has "more than" or "fewer than". Exploring basic 2D shapes.	Number Focus: Deep dive into numbers up to 5. Core Concepts: Exploring part-whole relationships Understanding ordinality. Complex repeating patterns (ABB / ABC) Comparing length and height.	Number Focus: Numbers 6, 7, and 8. Core Concepts: Learning to view numbers structurally using "5-and-a-bit." Introducing doubles within 5 Exploring 3D shapes and early spatial reasoning (position and direction).	Number Focus: Numbers 9 and 10. Core Concepts: Fully exploring the composition of 10. Knowing when it is efficient to subitise versus when it is necessary to count a group of objects. Comparing weight and capacity, alongside creating or extending patterns using shapes.	Number Focus: Consolidating 0 to 10 and counting beyond 20. Core Concepts: Deep structural comparisons. Developing verbal counting sequences up to 20 and beyond, starting from numbers other than 1. Practical measure problems. Spatial reasoning. Map / route.